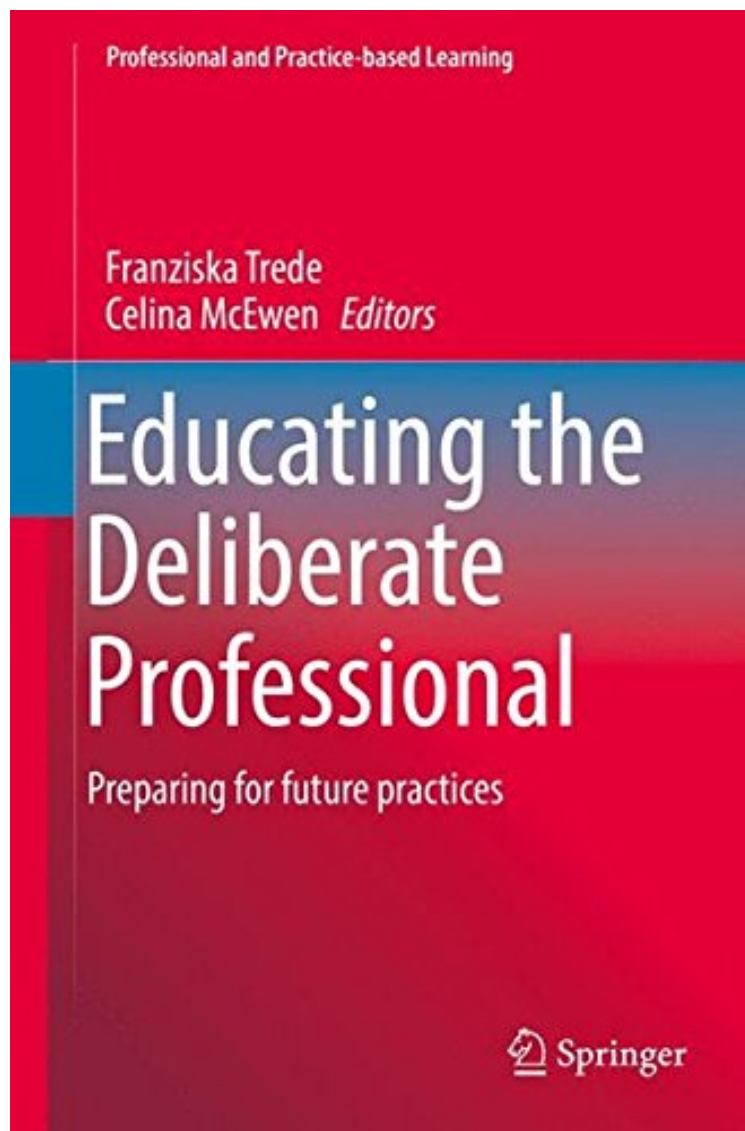


[Library ebook] Educating the Deliberate Professional: Preparing for future practices (Professional and Practice-based Learning)

## Educating the Deliberate Professional: Preparing for future practices (Professional and Practice-based Learning)

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**From Ingramcontent : Educating the Deliberate Professional: Preparing for future practices (Professional and Practice-based Learning)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Educating the Deliberate Professional: Preparing for future practices (Professional and Practice-based

Learning):

This book takes a fresh look at professional practice and professional education. In times of increased managerialism of academic teaching and a focus on graduate learning outcomes, it discusses possibilities to teach and learn otherwise. A deliberate professional is someone who consciously, thoughtfully and courageously makes choices about how to act and be in the practice world. A pedagogy of deliberateness is introduced that focuses on developing the following four characteristics of professionals: (1) deliberating on the complexity of practice and workplace cultures and environments; (2) understanding what is probable, possible and impossible in relation to existing and changing practices; (3) taking a deliberate stance in positioning oneself in practice as well as in making technical decisions; and (4) being aware of and responsible for the consequences of actions taken or actions not taken in relation to the doing, saying, knowing and relating in practice. Educating the deliberate professional is a comprehensive volume that carves out and explores a framework for a pedagogy of deliberateness that goes beyond educating reflective and deliberative practitioners. As a whole, this book argues for the importance of educating deliberate professionals, because, in the current higher education climate, there is a need to reconcile critique (thinking), participation (doing) and moral responsibility (relating to others) in professional practice and professional education.

This book provides a very valuable contribution to the literature and assists in our understanding of the complex aspects of learning for the modern world through work-integrated learning for students. I, therefore, recommend this book without hesitation to researchers and curricular developers in work-integrated learning, and also to those engaged in wider curricular renewal and review in higher education. (Dr. Karsten E. Zegwaard, *Asia-Pacific Journal of Cooperative Education*, Vol. 17 (3), 2016) From the Back Cover This book takes a fresh look at professional practice and professional education. In times of increased managerialism of academic teaching and a focus on graduate learning outcomes, it discusses possibilities to teach and learn otherwise. A deliberate professional is someone who consciously, thoughtfully and courageously makes choices about how to act and be in the practice world. A pedagogy of deliberateness is introduced that focuses on developing the following four characteristics of professionals: (1) deliberating on the complexity of practice and workplace cultures and environments; (2) understanding what is probable, possible and impossible in relation to existing and changing practices; (3) taking a deliberate stance in positioning oneself in practice as well as in making technical decisions; and (4) being aware of and responsible for the consequences of actions taken or actions not taken in relation to the doing, saying, knowing and relating in practice. Educating the deliberate professional is a comprehensive volume that carves out and explores a framework for a pedagogy of deliberateness that goes beyond educating reflective and deliberative practitioners. As a whole, this book argues for the importance of educating deliberate professionals, because, in the current higher education climate, there is a need to reconcile critique (thinking), participation (doing) and moral responsibility (relating to others) in professional practice and professional education.