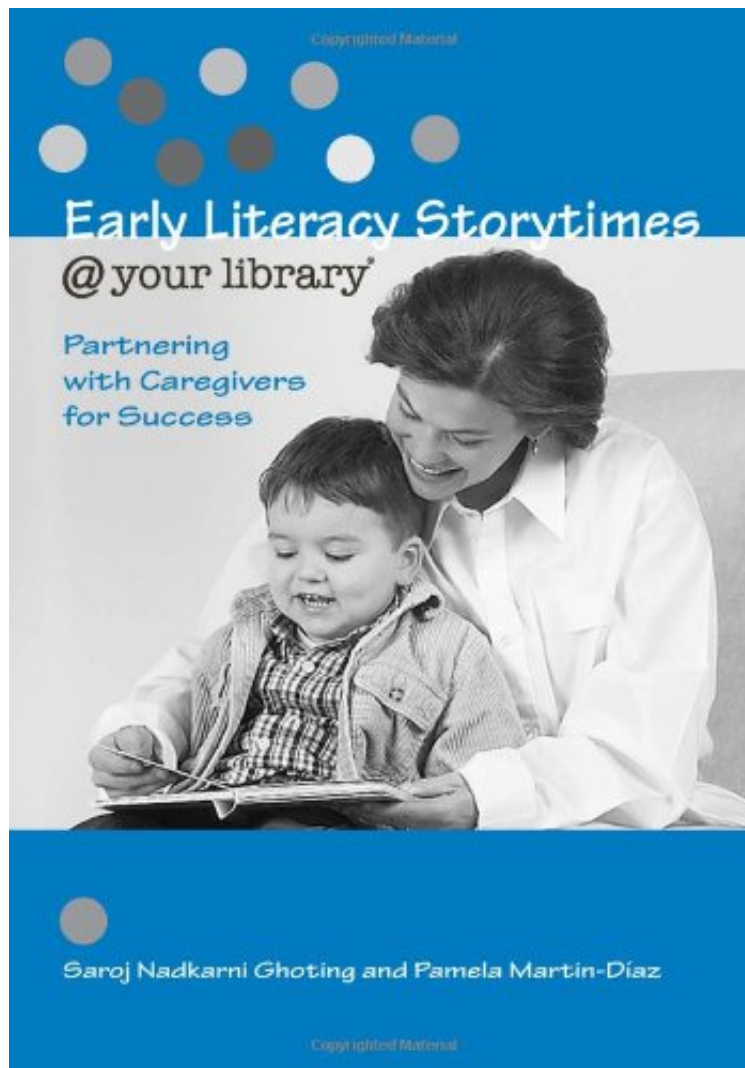


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Early Literacy Storytimes @ Your Library: Partnering with Caregivers for Success

Saroj Nadkarni Ghoting, Pamela Martin-Diaz
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Research confirms that reading success starts with young children enjoying library storytimes! Preschoolers' earliest experiences with books and reading are important; parent/caregiver knowledge can build on those experiences, according to research from the National Institute of Child Health and Development, conducted with PLA and ALSC, the co-initiators of the "Every Child Ready to Read@Your Library" program. Author-experts Ghoting and Martin-Diaz combine this cutting edge early literacy research, which is the heart of the "Every Child Ready to Read" program, with practical implementation tips for busy children's librarians. Scripts and plans help librarians explain what adults can do to enhance children's print motivation, phonological awareness, vocabulary, narrative skills, print awareness, and letter knowledge. Proven, step-by-step methods address planning, promoting, and assessing this richly informative new kind of storytime. Children's librarians and early childhood experts can: integrate early literacy research and parental how-to into storytimes; help parents develop self-sufficiency in nurturing their children's early literacy skills; address the developmental needs of early talkers (newborn-2), talkers (age 2-3), and pre-readers (age 4-5); and use the tips, tools, promotional samples, and assessments to build on current programs. Storytime is the perfect time to offer guidance to parents so they can better prepare their children to be successful readers. Here's a proven way for adults to enhance children's reading readiness.

From School Library JournalThis guide helps library staff to take part in the American Library Association initiative to create infant, toddler, and preschool storytimes that build on the latest in brain research and help to foster pre-literacy skills. Research has shown that librarians' weekly contacts have only a minor impact on children's pre-literacy skills. They can, however, have a major effect on how the adults who make the biggest difference the parents and caregivers understand how to help children enjoy books, songs, and poetry. By presenting storytimes designed for both children and adults, librarians model how to choose books, share them, and encourage the skills that children need when they start school. With lots of sample themes, ideas, Take-Home tips, and activities included, this volume is an essential purchase for youth-services professional collections. Walter Minkel, New York Public Library Copyright Reed Business Information, a division of Reed Elsevier Inc. All rights reserved.About the AuthorSaroj Ghoting, an early childhood literacy consultant, worked on the PLA/ALSC initiative, Every Child Ready to Read @ Your Library[registered]. She implemented the program at Maryland's Montgomery County Public Library when she was Early Childhood Services Coordinator. A children's librarian since 1976, she stays in touch with public service by working at Neill Public Library (Pullman, WA) and Moscow (ID) Public Library. She received her MLS from Catholic University. Pamela Martin-Diaz is currently Shawnee Branch Manager in the Allen County Public Library, Fort Wayne, IN and chair of PLA's Services to Preschool Children and Their Caregivers Committee. For more than 25 years, she has worked with children, youth and families in public libraries. She was instrumental in writing an early literacy grant (funded by the Lilly Foundation) to establish early literacy centers in branches and for materials to help parents promote letter and sound awareness with their children. She earned her MLS from the University of Chicago.