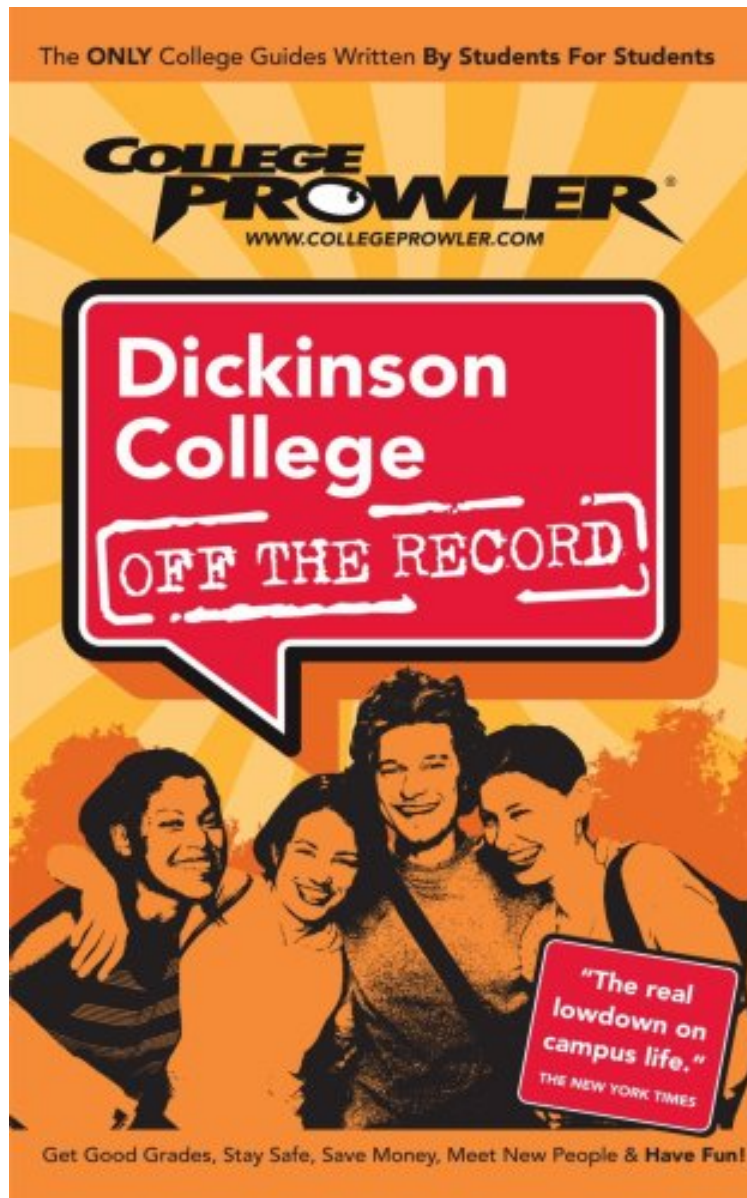


(Download) Dickinson College. Off the Record (College Prowler)

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Brooke Lewis

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Brooke Lewis : Dickinson College. Off the Record (College Prowler) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Dickinson College. Off the Record (College Prowler):

1 of 2 people found the following review helpful. A helpful inside look By Chuck I picked up a few of these guides before choosing a school, and they were really a big help. They're fun to read on top of being informative, and they

give you info on the school that's hard to find anywhere else. For instance, I like Dickinson's academics, but judging from how huge the Greek life scene seems to be I think I'll probably look elsewhere (since that's not really my "thing").

Introduction from the Author When I was a little girl, looking out the car window at Carlisle, Pennsylvania on a road trip, I remember asking my mom why anyone would ever want to go to a small college like Dickinson. As I got older, I continued to think that people must be crazy to opt for study at a small private school over a big university. For me, it was hard to see why people would want to go somewhere small when they could go somewhere big, and the fact that I'm from a family of hardcore college football fans only worked to strengthen this conviction. Then, the summer before my senior year in high school, I began to research colleges, and all of that changed. Right away, I noticed a pattern among the smaller schools. Many of them have excellent academic reputations and high alumni success rates. At small schools, students can easily juggle a varsity sport and their academic load while still enjoying a healthy social life, something that was appealing to me. At a small college, I could actually get to know my professors and classmates through discussion-based courses, as opposed to merely being one of hundreds of students sitting through a lecture at a university. I found that I could be more than a number at a small school; I could be a contributing member of the campus community. I still had a lot of learning to do, however. That summer, I visited almost every small private school in the tri-state area looking for the right one. Again and again, I walked away from these visits impressed, but not enthralled. All of them were respectable institutions, but they were all alike. None of them stood out. They all seemed to be the same. I wanted to find the one that was different, the one that was moving with the times instead of sitting still. Then, I visited Dickinson. As soon as I got out of the car in Carlisle, I felt excited. This kind of enthusiasm was unlike anything I had experienced on any of my other college visits, and I could tell after being on campus only a short while that this was an institution that embraced the future rather than dwelling in the past. Here was a school that was engaged with the world, an institution that was making a name for itself in the international arena and whose statistics were only improving with time. The college community at Dickinson seemed genuinely concerned with promoting an education in life rather than just academics, something I hadn't seen anywhere else. Suddenly, I knew where I was going to spend the next four years. Dickinson is everything I thought it would be and more. I know I will be successful after I leave here, and that conviction has given me the confidence to set goals I never thought I could achieve before. If you're looking for a school that will allow you to cruise through your four years without having to learn and grow as a person, Dickinson probably isn't for you. When you come here, expect to be pushed beyond your limits. You see, Dickinson graduates leave with more than a college degree; they leave with the knowledge and passion to accomplish whatever they set out to do in life. I couldn't be happier with the choice I've made to become a Dickinsonian, and, hopefully, after reading this book, you'll be able to see why. Brooke Lewis, Author Dickinson College

"This is the kind of information kids really want to know before they pick a college." --Michelle Slatalla, The NY Times, March 9, 2006 "...get viewpoints on a variety of topics from the student body, which is where the Prowler gets its roar." --Melissa Kaplan, Boston Globe, May 23, 2004 "There is information on which schools have packed computer labs, which dorms are studious or riotous, ..." --Ben Gilbert, The Washington Post, April 27, 2004

About the Author Welcome to College Prowler During the writing of College Prowlers guidebooks, we felt it was critical that our content was unbiased and unaffiliated with any college or university. We think it's important that our readers get honest information and a realistic impression of the student opinions on any campus that's why if any aspect of a particular school is terrible, we (unlike a campus brochure) intend to publish it. While we do keep an eye out for the occasional extremist the cheerleader or the cynic we take pride in letting the students tell it like it is. We strive to create a book that's as representative as possible of each particular campus. Our books cover both the good and the bad, and whether the survey responses point to recurring trends or a variation in opinion, these sentiments are directly and proportionally expressed through our guides. College Prowler guidebooks are in the hands of students throughout the entire process of their creation. Because you can't make student-written guides without the students, we have students at each campus who help write, randomly survey their peers, edit, layout, and perform accuracy checks on every book that we publish. From the very beginning, student writers gather the most up-to-date stats, facts, and inside information on their colleges. They fill each section with student quotes and summarize the findings in editorial reviews. In addition, each school receives a collection of letter grades (A through F) that reflect student opinion and help to represent contentment, prominence, or satisfaction for each of our 20 specific categories. Just as in grade school, the higher the mark the more content, more prominent, or more satisfied the students are with the particular category. Once a book is written, additional students serve as editors and check for accuracy even more extensively. Our bounce-back team a group of randomly selected students who have no involvement with the project are asked to read over the material in order to help ensure that the book accurately expresses every aspect of the university and its students. This same process is applied to the 200-plus schools College Prowler currently covers. Each book is the result of endless student contributions, hundreds of pages of research and writing, and countless hours of hard work. All of this has led to the creation of a student information network that stretches across the nation to every school that we cover. It's no easy

accomplishment, but its the reason that our guides are such a great resource. When reading our books and looking at our grades, keep in mind that every college is different and that the students who make up each school are not uniform as a result, it is important to assess schools on a case-by-case basis. Because its impossible to summarize an entire school with a single number or description, each book provides a dialogue, not a decision, thats made up of 20 different topics and hundreds of student quotes. In the end, we hope that this guide will serve as a valuable tool in your college selection process. Enjoy!