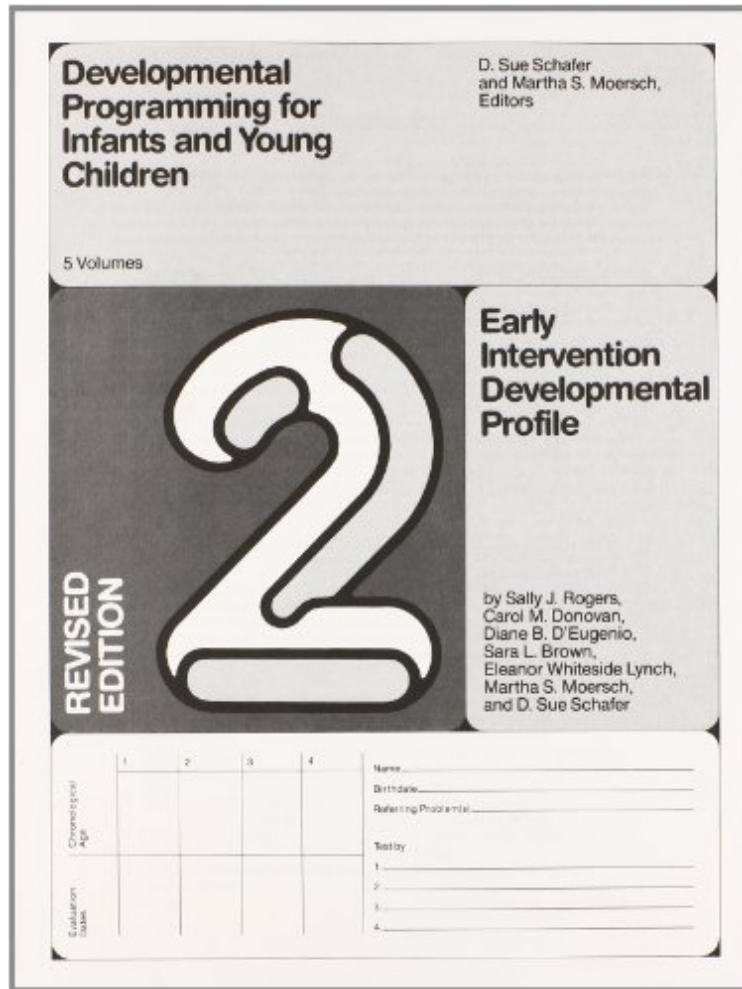


[Download free ebook] Developmental Programming for Infants and Young Children: Volume 2. Early Intervention Developmental Profile. Revised

## Developmental Programming for Infants and Young Children: Volume 2. Early Intervention Developmental Profile. Revised

*From University of Michigan Press ELT  
ePub | \*DOC | audiobook | ebooks | Download PDF*



[Download](#)

[Read Online](#)

#1362511 in Books 1981-06-19 Original language: English PDF # 1 11.00 x .10 x 8.50l, .10 #File Name: 047208142X24 pages | File size: 29.Mb

**From University of Michigan Press ELT : Developmental Programming for Infants and Young Children: Volume 2. Early Intervention Developmental Profile. Revised** before purchasing it in order to gage whether or not it would be worth my time, and all praised Developmental Programming for Infants and Young Children: Volume 2. Early Intervention Developmental Profile. Revised:

0 of 0 people found the following review helpful. Great team assessment tool!By LizGreat tool for team assessments. Easy to use and score. Helpful in identifying strengths and needs, as well as in goal setting.0 of 3 people found the following review helpful. muy bueno!By Canelael producto llego en excelente estado, era nuevo, en tiempo estimado

de la fecha establecida muchas gracias por la cordial atencion!

Designed for children functioning in the 0-to-36-month developmental age range, this score sheet is designed to permit small increments in a child's skills to be frequently noted and a child's development to be graphically displayed. Volume 2 is the scoring sheet. A minimum order of five copies is required. *Developmental Programming for Infants and Young Children* In Five Volumes *Developmental Programming for Infants and Young Children* has proven to be an invaluable tool for teachers, therapists, and other professionals who assess and facilitate the development of children functioning primarily in the 0-to-60 month range. The authors address six areas of development: perceptual/fine motor, cognition, language, social/emotional, self-care, and gross motor. Volumes 1, 2, and 3 are designed for use with children functioning in the 0-to-36-month developmental age range, while Volumes 4 and 5 extend assessment and programming guidelines to 5-year (preschool) levels. Carefully designed and tested by the University of Michigan's Institute for the Study of Mental Retardation and Related Disabilities, all volumes bridge the gap between assessment and program implementation.