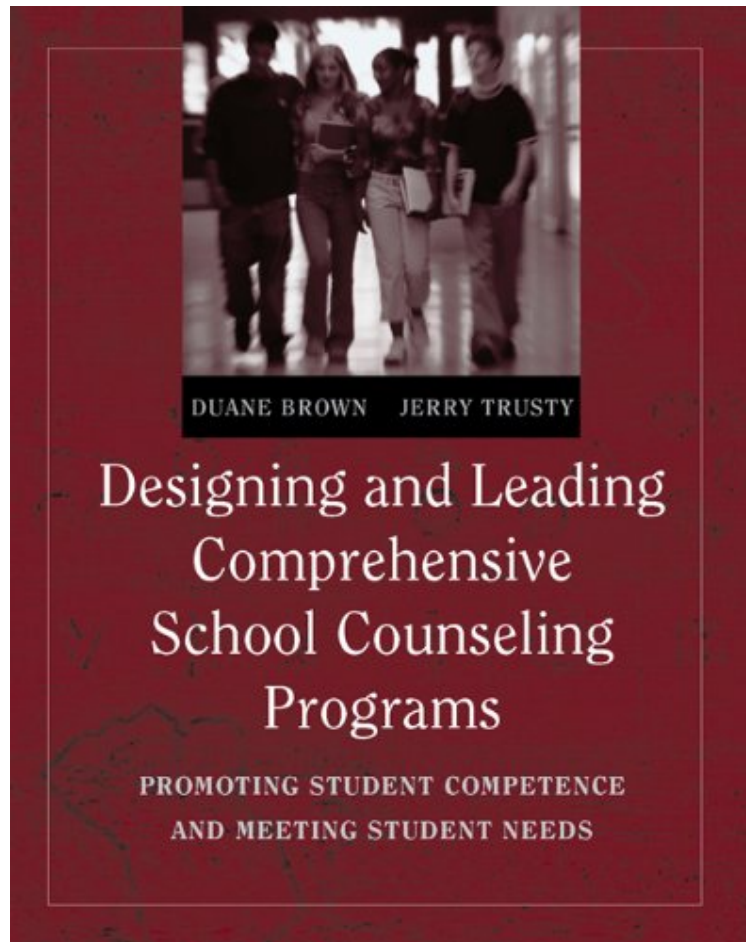


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# Designing and Leading Comprehensive School Counseling Programs: Promoting Student Competence and Meeting Student Needs

*Duane Brown, Jerry G. Trusty*

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Based on the guidelines from the American School Counselor Association (ASCA), National Consortium of State Guidance Leadership, and other highly recognized organizations, **DESIGNING and IMPLEMENTING COMPREHENSIVE SCHOOL COUNSELING PROGRAMS** is by far the most comprehensive book on the market. The text gives in-depth discussion about major models that dominate the field and then takes the discussion a step further by showing how to implement these models in practice.

"School counselors in training and even school counselors in current practice can benefit from not only the clear presentation of school counseling program models, but especially the overview of evaluation, as well as the strategies for advocacy. The text has the potential to significantly improve the quality of school counseling programs across the country." Strengths of this book are that it presents major school counseling models, presents the political/historical context for the present crisis in education and school counseling, offers detailed recommendations for organizing and evaluating a school counseling programs, and presents up-to-date discussions of important topics related to school counseling programs." About the Author Duane Brown has been a counseling professor for over 35 years and has been a professor at the University of North Carolina, Chapel Hill for over 25 years. He received his Ph.D. in counseling with a minor in psychology from Purdue University. During his time at the University of North Carolina, he has been the coordinator for the Counseling and Counseling Psychology Program and the School Counseling Program, and has served as the Chairperson for the Division of Human Development and Psychological Services. He has written several texts with Allyn and Bacon, McGraw-Hill, Houghton-Mifflin, Jossey-Bass, and the American Counseling Association. Jerry Trusty is Professor of Counselor Education at Pennsylvania State University. He has experience as a school counselor for middle school and high school students, and he has been a counselor educator for the last 13 years. Before coming to Penn State in 2001, Jerry was a counselor educator and Assistant Dean at Texas A and M University-Commerce and a counselor educator at University of Alabama-Birmingham. He is currently Coordinator of the Secondary School Counseling Program at Pennsylvania State University. Jerry has published numerous research studies in ACA journals, psychology journals, and education journals, and he has published a book on multicultural counseling. He is currently Associate Editor for "Quantitative Research for Journal of Counseling and Development", the flagship journal in the counseling field.