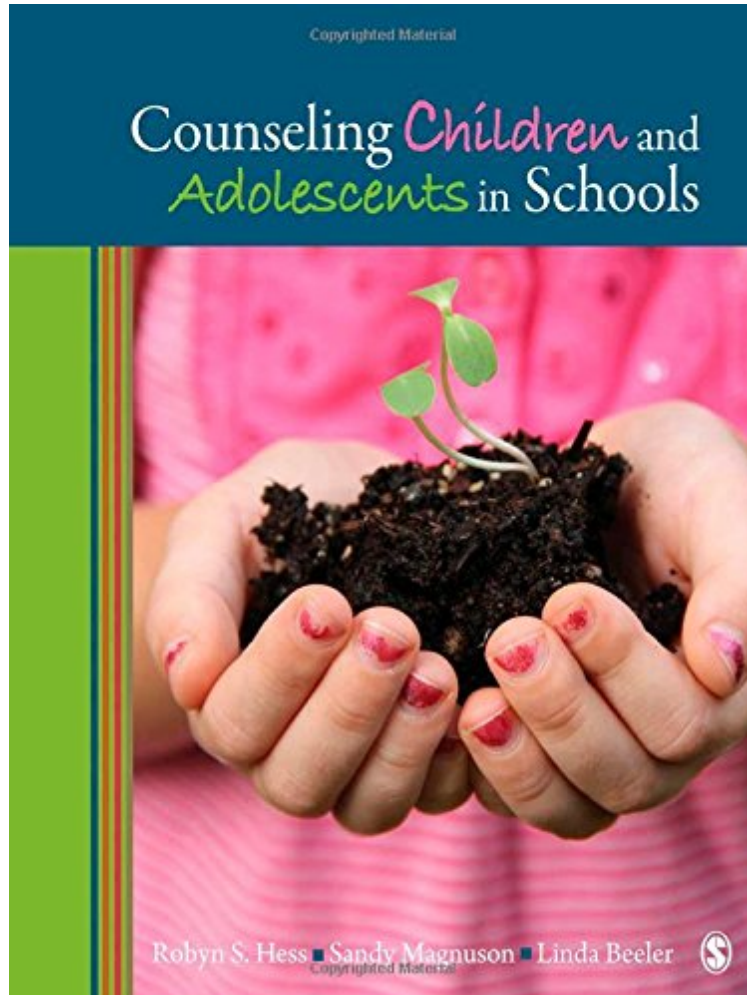


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Counseling Children and Adolescents in Schools

Robyn S. Hess, Sandy Magnuson, Linda M. Beeler
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Counseling Children and Adolescents in Schools is a text and practice and application guide designed to help aspiring school psychologists and counselors gain the necessary theoretical background and skill set to work effectively with

youth in schools. The dual focus on school counselors and school psychologists provides students a broader view of the different mental health professionals in the schools, with an emphasis on collaboration. This interdisciplinary text can be used across pre-practica, practica, and other school-based field experiences.

"Without question this is the most exciting information that I have read toward equipping school counselors to serve children and adolescents."--Wanda L. Staley"With the expanded role of school psychologists to be mental health service providers, a textbook geared toward graduate students developing counseling skills is essential."--Michelle M. Perfect"Counseling Children and Adolescents in the Schools' is a much appreciated and long awaited text to prepare graduate students in the helping fields. I highly recommend it for publication and would look forward to using it as a guide for my future lectures."--Darren E. Dobrinski"This text is a much needed, and well-considered introduction to school-based counseling for graduate students in school counseling and school psychology. The authors address the unique experiences of school-based helping professionals through a concise and coherent critique of counseling theories that are well suited for school-based practice."--Natasha K. 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Dobrinski)"Without question this is the most exciting information that I have read toward equipping school counselors to serve children and adolescents." (Wanda L. Staley)"This text is a much needed, and well-considered introduction to school-based counseling for graduate students in school counseling and school psychology. The authors address the unique experiences of school-based helping professionals through a concise and coherent critique of counseling theories that are well suited for school-based practice." (Natasha K. Segool)"The examples (and transcripts) used throughout the (workbook) supplement are great! It is wonderful to see that the workbook focuses on school-based examples. Also, I loved that it focuses on counseling skills that school psychologists will use. This book is a must read for all school practitioners. It targets school counselors and school psychologists two areas of specialization that you often do not find written about together! Also, the book offers a broad range of valuable information that will be used extensively in the schools." (Bridget Roberts-Pittman, Ph.D., HSPP, LMFT)"With the expanded role of school psychologists to be mental health service providers, a textbook geared toward graduate students developing counseling skills is essential." (Michelle M. Perfect)About the AuthorRobyn S. Hess is a Professor and Chair of the Department of School Psychology at the University of Northern Colorado. She earned her doctorate in School Psychology in 1993 and her M.S. in Counseling Psychology in 1987. Dr. Hess blends her experience as a counselor, school psychologist, and academician together to provide a scholarly, yet practical, approach to understanding counseling and mental health promotion within schools. She has published both nationally and internationally in the areas of culturally responsive assessment and intervention strategies, coping and stress in children and adolescents, and school completion among high-risk youth. Her teaching assignments over the last five years have included an introductory counseling practicum and children's mental health.Sandy Magnuson received a Masters degree in elementary school counseling at Southwest Missouri State University in 1983 and a doctorate degree in counselor education from the University of Alabama. After teaching in counselor education programs in Alabama, Texas, and Colorado, Dr. Magnuson returned to elementary school counseling at University Schools in Greeley, Colorado and retired in 2010. During her career as a counselor educator and school counselor, she was committed to active participation in school counseling organizations and her own continuing education and supervision. She also conducted research in the development of counselors across the professional lifespan and supervision of counselors. Dr. Magnuson authored over 60 articles that have been published in professional journals.Linda Beeler currently serves as Core Faculty in School Counseling for the Department of Counselor Education at Capella University and holds an Approved Clinical Supervisor credential. She earned her Ph.D. in Counselor Education and Supervision from the University of Northern Colorado in 2001 and began working in the public schools. She has carved a niche for herself working with high-needs and at-risk youth and has been actively involved in crisis intervention work in the schools. Additionally, Dr. Beeler focuses on the study of the supervision of current school counselors and school counselors in training.