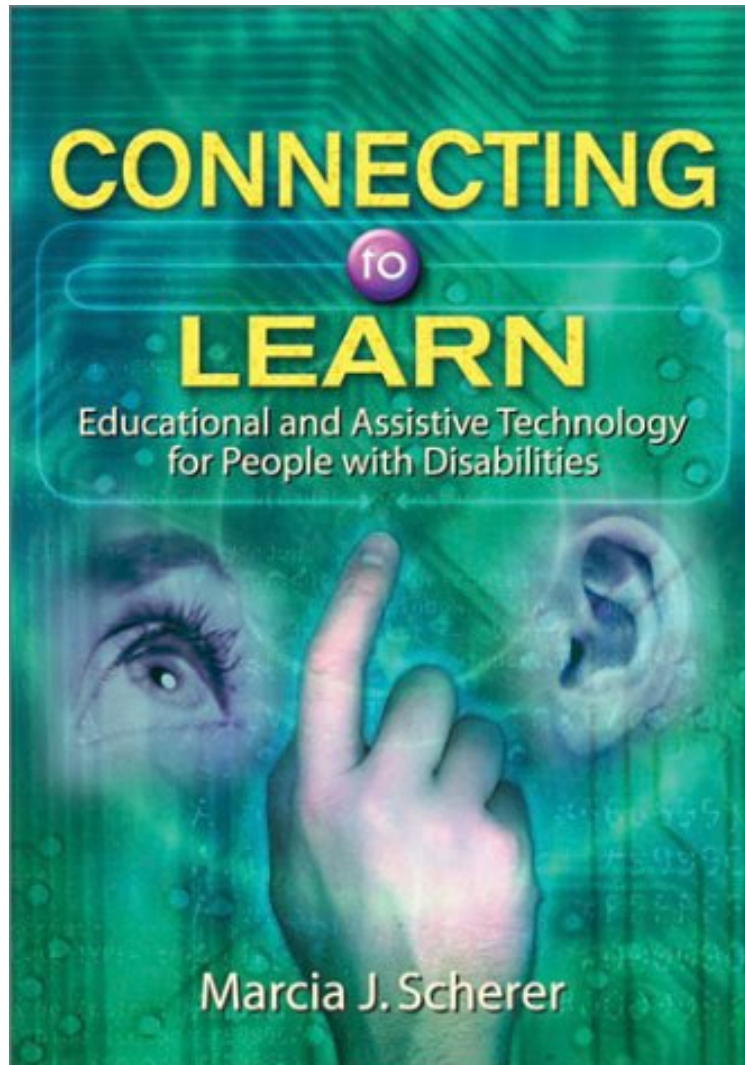


Connecting to Learn: Educational and Assistive Technology for People with Disabilities

Marcia J Scherer PH.D.

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Marcia J Scherer PH.D. : Connecting to Learn: Educational and Assistive Technology for People with Disabilities before purchasing it in order to gauge whether or not it would be worth my time, and all praised Connecting to Learn: Educational and Assistive Technology for People with Disabilities:

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and insights. Scherer is a doer. This MUST READ book is packed with information and practical strategies, but it adds real-life personal stories to weave together and make sense of the many scattered pieces we know as "special education" today. This book is a real treat. It reads like a novel but leaves you with much wisdom as well as useful ideas and insights.

For anyone who has been overwhelmed when selecting an educational or assistive technology or who has experienced frustration in trying to come up with the best instructional plan for a person with a disability, this book was written for you. *Connecting to Learn* presents a comprehensive and readable approach to matching the right technology with students with disabilities, especially visual and auditory disabilities. Support service administrators, instructional design specialists, parents and individuals with disabilities, and rehabilitation psychologists should find this book valuable in their efforts to help those with disabilities learn, live and connect with others.

From the Author "Choice" magazine has a nice review of this book in their September 2004 issue. It would be wonderful to have this review included on your page for this title. Thank you very much. About the Author Scherer is director of the Institute for Matching Person and Technology in Webster, NY. She also is associate professor of physical medicine and rehabilitation, University of Rochester Medical Center, and senior research associate, International Center for Hearing and Speech Research (a joint program of the University of Rochester and the National Technical Institute for the Deaf/Rochester Institute of Technology). She received a Ph.D. and an MPH from the University of Rochester.