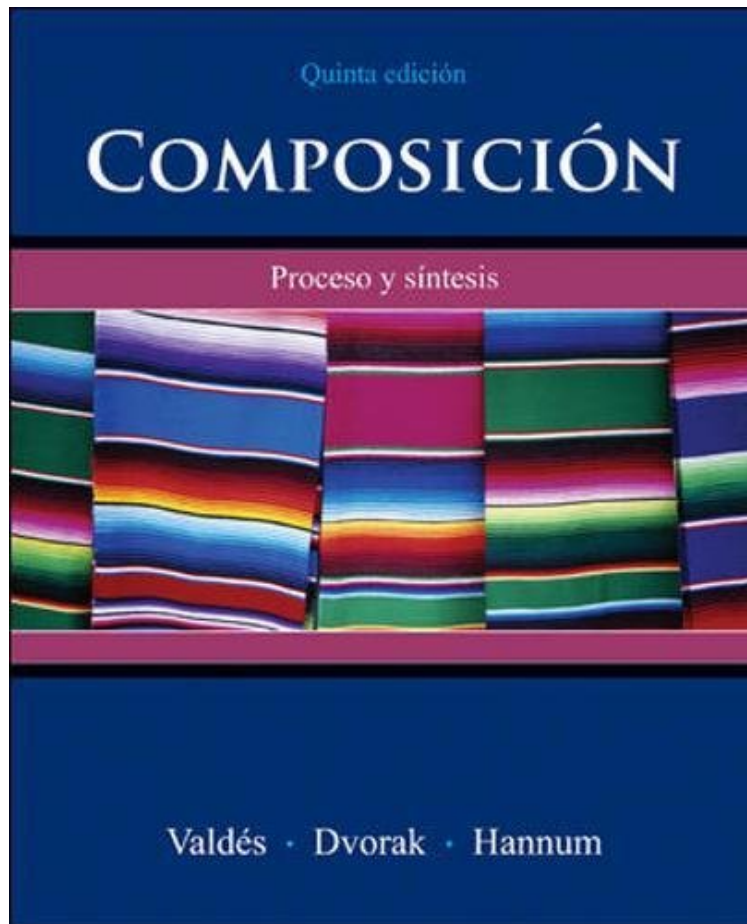


Composicin: Proceso y sntesis

Guadalupe Valdes, Trisha Dvorak, Thomasina Pagn Hannum
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#387229 in Books Valdes, Guadalupe/ Dvorak, Trisha/ Hannum, Thomasina 2007-12-21Original language:SpanishPDF # 1 9.10 x .50 x 7.30l, 1.09 #File Name: 0073513148336 pages | File size: 35.Mb

Guadalupe Valdes, Trisha Dvorak, Thomasina Pagn Hannum : Composicin: Proceso y sntesis before purchasing it in order to gage whether or not it would be worth my time, and all praised Composicin: Proceso y sntesis:

0 of 0 people found the following review helpful. Excellent qualityBy AlyssaIf anyone is worried about buying from 's Warehouse deals-- don't be. I bought this book used a few days ago and got free 2-day shipping with Prime. When the book arrived, it was in such good condition that I honestly couldn't remember if I had bought it new or used. If this is their definition of "good" condition, I'd love to see their "perfect"!On to the book: I bought this book for my Spanish class this autumn semester at NCSU. Except for a brief introduction and a Spanish to English glossary in the back, the book is entirely in Spanish (including the appendices). It seems like an excellent book for intermediate to advanced Spanish students who are looking to improve their reading comprehension and writing skills. The prompts in later chapters involve forming opinions rather than just spouting facts, so if you are not very comfortable with Spanish grammar/vocabulary, this probably isn't a very good place to start unless you want a real challenge.0 of 0 people found the following review helpful. Five StarsBy Angel Hernandezgreat item0 of 0 people found the following review

helpful. Four StarsBy Linda Amadizgood

Composicin: Proceso y sntesis is designed for use in the advanced Spanish composition course to help students develop the ability to perform the writing tasks that are generally expected of Spanish majors and minors. Since the publication of the first edition, instructors in this course have conveyed an increased interest in the development of functional, purposeful language skills, and the authors factored this into their revision. This fifth edition also takes into account recent findings in writing research, and owes many of its improvements to the helpful feedback from those who have used this best-selling textbook for more than twenty years. With the CourseSmart e Textbook version of this title students can save up to 50% off the cost of a print book, reduce their impact on the environment, and access powerful web tools for learning. Faculty can also review and compare the full text online without having to wait for a print desk copy. For maximum portability, e Textbooks can be viewed on an iPhone or iPod Touch, and they can be printed.

Language NotesText: English, SpanishAbout the AuthorThomasina Pagn Hannum is a retired Spanish teacher. She currently works as a Consultant on Language Testing with the Bilingual Unit of the State Education Department of New Mexico, and frequently presents workshops on writing in the language classroom. She received her MATS from the University of New Mexico and has completed considerable additional study in Spanish Linguistics. She is co-author of *Cmo se escribe*, a text for Spanish-English bilingual students at the secondary level, a contributing writer for *Paso a paso*, a Spanish-language series for secondary students, and co-author of *Un paso ms*, a workbook for bilingual students to accompany *Paso a paso*. Guadalupe Valds is a Professor of Spanish and Portuguese and Professor of Education at Stanford University. She works in the areas of Socio-linguistics and Applied Linguistics, and has published numerous articles in one of her concentrations, the teaching of Spanish to both monolingual speakers of English and bilingual Hispanics. Professor Valdes is the author of four Spanish-language textbooks, two of which focus on teaching Spanish to bilingual Hispanics. She served as a member of the editorial boards of several journals, including *Modern Language Journal*, *Bilingual*, and *Hispanic Journal of the Behavioral Sciences*. Trisha Dvorak is Senior Program Manager with Educational Outreach at the University of Washington. She has coordinated elementary language programs in Spanish and taught courses in Spanish language and foreign language methodology. Professor Dvorak received her Ph.D. in Applied Linguistics from the University of Texas at Austin. She has published books and articles on aspects of foreign language learning and teaching and is co-author of *Composicin: Proceso y sntesis*, a writing text for third year college students.