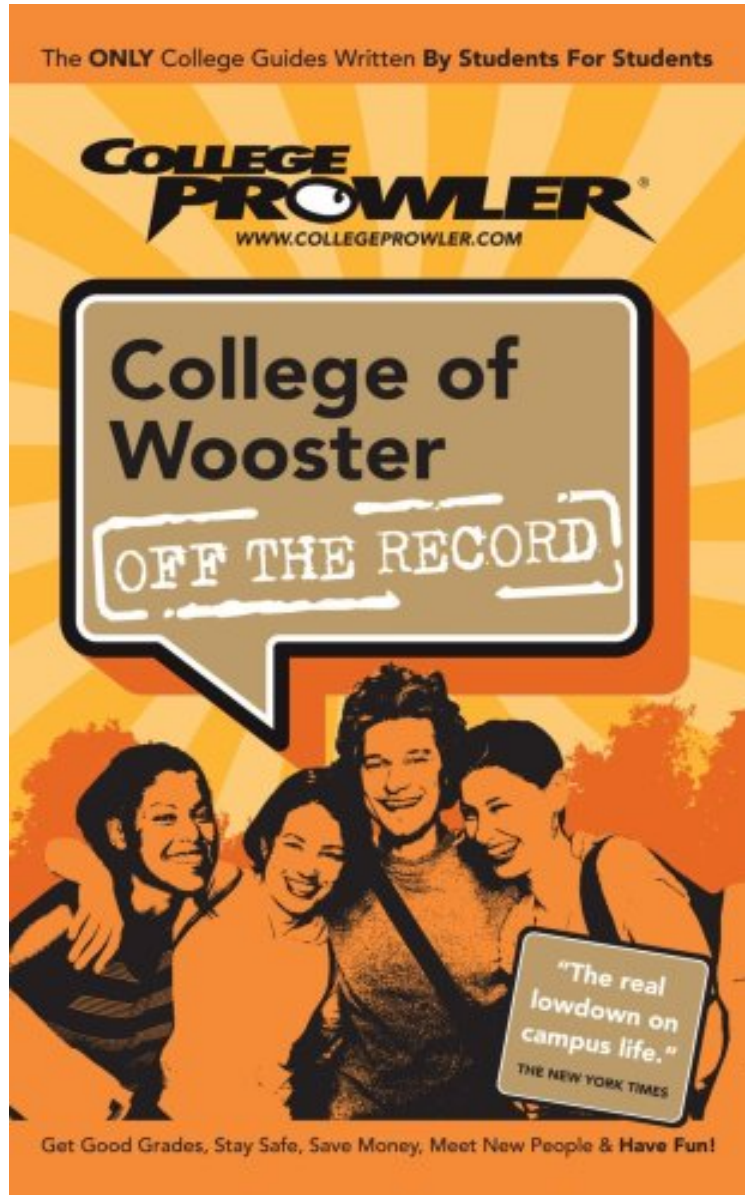


(Get free) College of Wooster Oh 2007 (Off the Record)

## College of Wooster Oh 2007 (Off the Record)

*Sarah Core*

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**Sarah Core : College of Wooster Oh 2007 (Off the Record)** before purchasing it in order to gage whether or not it would be worth my time, and all praised College of Wooster Oh 2007 (Off the Record):

Introduction from the Author So you're going to Wooster is it, people ask me constantly, drawing out the oo and grinning widely at the funny sound. No, no, I insist, It's Wu-ster. And yes, we are in the middle of Amish country. And yes, we are a very small liberal arts school that many people don't know about. And yes, we are continuing to produce well-rounded, independently-thinking people who go on to achieve wonderful things. After all, this was the college that stated from the very beginning that men and women should always receive the same education, and that race should have no bearing, graduating the first black student in the 1880s. Dr. Arthur Holly Compton (13) received the Nobel Prize in Physics in 1927, and Victor J. Andrew (26) went on to create coaxial cable and the Andrew Corporation, which is used in every home in America today to broadcast television and satellite systems. As of late, the College of Wooster has become more well-known to the rest of the world, and if you talk to someone who has heard of Wooster, their eyes widen and they nod vigorously, saying that they've heard stunning things about its reputation. And it's true. Again and again in the past few years the college has had praises rain down about its great curriculum, wonderful teachers, unique student body, excellent graduates, and so on and so forth. But so what? Statistics may be nice and all, but what do the students think? And what does Wooster have to offer you? That, my friend, is why this book has been written. In the pages that follow, you will see both sides of every aspect of our college. You will come to understand why our graduates get misty looks on their faces at the shrill sound of the bagpipes. More importantly, you will understand the common bond among Wooster alumni and their relationships with each other, whether they graduated yesterday or 50 years ago. We may have great academics, dynamic professors, and national recognition, but above all, people who attend Wooster say it isn't just these things that matter, but the friends you meet along the way. Sarah Core, Author College of Wooster

"This is the kind of information kids really want to know before they pick a college." --Michelle Slatalla, The NY Times, March 9, 2006 "...get viewpoints on a variety of topics from the student body, which is where the Prowler gets its roar." --Melissa Kaplan, Boston Globe, May 23, 2004 "There is information on which schools have packed computer labs, which dorms are studious or riotous, ..." --Ben Gilbert, The Washington Post, April 27, 2004

About the Author  
Welcome to College Prowler  
During the writing of College Prowlers guidebooks, we felt it was critical that our content was unbiased and unaffiliated with any college or university. We think it's important that our readers get honest information and a realistic impression of the student opinions on any campus that's why if any aspect of a particular school is terrible, we (unlike a campus brochure) intend to publish it. While we do keep an eye out for the occasional extremist the cheerleader or the cynic we take pride in letting the students tell it like it is. We strive to create a book that's as representative as possible of each particular campus. Our books cover both the good and the bad, and whether the survey responses point to recurring trends or a variation in opinion, these sentiments are directly and proportionally expressed through our guides. College Prowler guidebooks are in the hands of students throughout the entire process of their creation. Because you can't make student-written guides without the students, we have students at each campus who help write, randomly survey their peers, edit, layout, and perform accuracy checks on every book that we publish. From the very beginning, student writers gather the most up-to-date stats, facts, and inside information on their colleges. They fill each section with student quotes and summarize the findings in editorial reviews. In addition, each school receives a collection of letter grades (A through F) that reflect student opinion and help to represent contentment, prominence, or satisfaction for each of our 20 specific categories. Just as in grade school, the higher the mark the more content, more prominent, or more satisfied the students are with the particular category. Once a book is written, additional students serve as editors and check for accuracy even more extensively. Our bounce-back team a group of randomly selected students who have no involvement with the project are asked to read over the material in order to help ensure that the book accurately expresses every aspect of the university and its students. This same process is applied to the 200-plus schools College Prowler currently covers. Each book is the result of endless student contributions, hundreds of pages of research and writing, and countless hours of hard work. All of this has led to the creation of a student information network that stretches across the nation to every school that we cover. It's no easy accomplishment, but it's the reason that our guides are such a great resource. When reading our books and looking at our grades, keep in mind that every college is different and that the students who make up each school are not uniform as a result, it is important to assess schools on a case-by-case basis. Because it's impossible to summarize an entire school with a single number or description, each book provides a dialogue, not a decision, that's made up of 20 different topics and hundreds of student quotes. In the end, we hope that this guide will serve as a valuable tool in your college selection process. Enjoy!