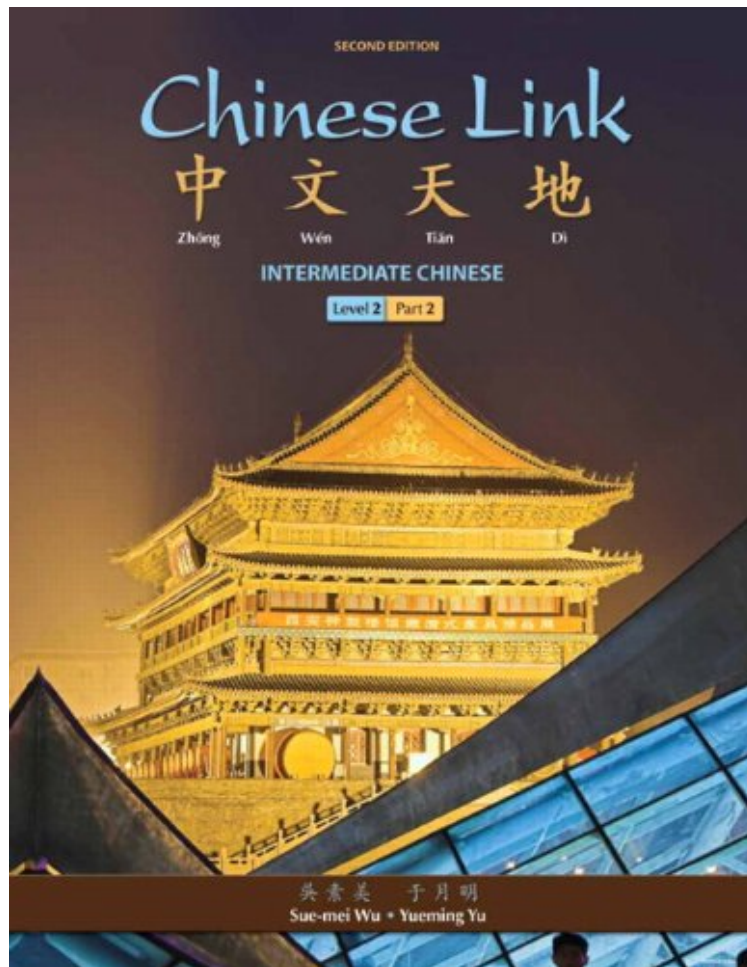


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## Chinese Link: Intermediate Chinese, Level 2/Part 2 (2nd Edition)

*Sue-mei Wu, Yueming Yu*

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**Sue-mei Wu, Yueming Yu : Chinese Link: Intermediate Chinese, Level 2/Part 2 (2nd Edition)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Chinese Link: Intermediate Chinese, Level 2/Part 2 (2nd Edition):

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CHINESE LINK: Zhongwen Tiandi Level 2 provides a practical, learner-centered, and enjoyable language and culture learning experience for intermediate level Chinese learners, as well as an efficient and comprehensive teaching resource for instructors. The intermediate level in the Chinese Link: program, this series systematically emphasizes and integrates the 5Cs principles of the National Standards for Foreign Language EducationCommunication, Cultures, Comparisons, Connections, and Communitiesthroughout the program. While learners of Chinese at the intermediate level need to continue to build their mastery of commonly used vocabulary and grammatical structures, they also need

to begin to train for advanced level language usage: Chinese Link Level 2 supports these two needs. Chinese Link Level 2 continues to systematically build learners abilities in the four skills of listening, speaking, reading, and writing so that they can reach the intermediate level of competence. The content and exercises in the intermediate level program build upon what has been studied in the introductory level program, gradually adding more sophisticated vocabulary and grammatical structures. Frequent consolidation and review exercises are included. Chinese Link Level 2 also helps learners get ready for advanced Chinese study by introducing formal and written expressions and increasing students media literacy. This is accomplished by providing exposure to common Chinese idioms and the stories behind them, and by including texts written in the style of newspaper, magazines, and Internet news articles. Chinese Link Level 2 / Part 2 is comprised of 10 lessons, presenting traditional and simplified character versions side-by-side, allowing students to focus on one or the other, or to see the variations between the characters. Chinese Link Level 2 Parts 1 and 2 are designed to be completed in an academic year of college-level study.

Chinese Link is by far the best structured and sequenced textbook I have ever seen with a scope covering all necessary structural and communicative elements for elementary Chinese. I am a strong supporter for this practice to combine pinyin with characters in first year textbook since it will give learners immediate hints about the pronunciation of characters which are totally foreign to English speaking Chinese learners. The video for Language in Use is great! The video presentations impressed me greatly in that with its authentic settings and naturally occurring communicative activities, they will not only help learners outside class but also in class. Wenzhe Hu Ph.D., Assistant Professor, US Naval Academy Given students beginning level of proficiency in Chinese, the accompanied Pinyin would be a welcome service to the students who can then focus better on the sentence structures involved. This is a great textbook with an integrated approach for developing students overall linguistic and communicative competence. The Culture Link sections are what make this book different from other traditional textbooks. I find the audio resources on this Companion Website wonderful and they should be taken advantage of by all who use the textbook. I love the video presentation of this textbook. I think it tremendously enhances the dialogues and the texts because of quality of the pronunciations of the cast who acted out these texts. Jean Wu Ph.D., Director Chinese Language Program, University of Oregon The grammar activities are well-guided and involve more interaction [ than Integrated Chinese] . Chao-mei Shen Ph.D., Senior Lecturer of Chinese, Rice University